

THE WRITE-UP

Master's Case Presentation Write-up

The Case Presentation is designed to evaluate the student's ability to conceptualize a therapy case using the core concepts and themes from the master's program. In conjunction with the Clinical Consultant, the case is chosen from the student's second year practicum experience. The written Case Presentation should be completed and approved by the Clinical Consultant by March 15th. Once this is accomplished, the consultant (Along with the Director of the Master's Program) will coordinate arranging a date for the Case Presentation for the Faculty Panel.

Please use the following as a template for your Case Presentation write-ups. Under each category, address as much of the criteria as possible. The write up should be 12-15 pages. Remember to disguise the information so that confidentiality is maintained.

Identifying Information

Include the client's age, marital status, education, living situation, occupation, referral source, fee arrangements and brief description of the client.

Presenting Problem

Reasons for seeking treatment, initial symptoms and difficulties. Brief history of present difficulties, including other previous counseling or therapy experiences.

History, Relationships & Current Functioning

Include outline of family background, childhood, academic and relationship history and significant family history. Try to be brief and include only relevant information. Describe current significant relationships, work and/or school performance. Include any substance use/abuse and history.

Course of Treatment

Describe what has happened in the treatment process thus far. How does the client interact in sessions, what are the themes that have emerged, how have they been processed, and what is your experience with the client.

Psychodynamic Formulation

Develop an initial formulation of the major dynamics of the case. Consider: client's past experiences and relationships and how these might be affecting the client's current level of functioning and overall well-being. Consider client's context: family, employment or school and socio-cultural factors. Apply theories learned in classes.

Diagnosis

What is the working diagnosis? Consider DSM and PDM diagnostic criteria